A Program to ‘Geriatricize’ Faculty

Faculty Development Program
in
Geriatrics, Medical Education, and Quality Improvement

Unique opportunity to learn from expert Geriatrics faculty about best practices in geriatrics, medical education and quality improvement.

We customize for your campus our proven, intensive, 2-1/2 day CME faculty development program

A cadre of attending faculty become more effective educators who can teach, assess trainee competence, and engage together in QU to improve patient safety.

Limited enrollment - 12 scholars per session.

Faculty Development Outcomes (details on back)

- Learn Geriatrics
- Improve teaching skills
- Build learner assessment strategies
- Design a project to impact geriatric care environment (QI)
- Enhance patient safety

Who Can Benefit

- Junior Attendings in (e.g.) Internal Medicine, Family Medicine, Emergency Medicine
- Hospitalists who teach in-patient care
- Clinician-educators who dedicate substantial time to education
- Non-geriatricians who care for geriatric patients

For information contact Karen.Sauvigne@mssm.edu
Program Highlights

**Geriatrics Content**
- The Geriatric Approach/Thinking Geriatrically
- Medication Management
- Hazards of Hospitalization
- Goals of Care Discussions and Family Meetings
- Prevention in Older Adults
- Prognostication in Geriatric Patients: Prognosis and e-Prognosis

**Quality Improvement Projects**
- Individualized Mentored Educational, QI/PS or Clinical Project
- Peer Support for Institutional Efforts
- Local Faculty Champions

**Faculty Development**
- Teaching Skills
  - Self Assessment of Teaching
  - Repertoire of Teaching Materials and Methods
  - Teaching Practice Based Learning and Improvement
  - System Based Practice
  - Blended learning: Introducing Technology into Teaching
- Learner Assessment (ACGME Milestones)
  - Direct observation
  - Professionalism: Reflection and Multisource Feedback
  - Systems Based Practice: Quality Improvement
  - Communication: Family Meetings
- Giving Feedback
  - Learning and Practicing Feedback Skills
  - Considering Objectives and Settings
- Leadership skills (negotiation and becoming a leader)
- Career development

Some comments from past participants:
“One of the best educational meetings I ever attended!”
“I wish my entire division could do it.”
“There are no opportunities for hospitalists to learn so much without the burden of clinical responsibilities.”
“Contents were right-on—relevant to our practice and to our role as educators.”

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