

Icahn School of Medicine at Mount Sinai

Brookdale Department of Geriatrics and Palliative Medicine

#1 Geriatrics education program and hospital – U.S. News & World Report



Faculty Development Program

in

Geriatrics and Quality Improvement

We will bring to your campus our proven, intensive, 2-1/2 day faculty development program in Geriatric medical education and clinical skills. A cadre of attending faculty can become more effective educators who can teach, assess trainee competence, and engage together in QI to improve patient safety.

Limited enrollment – 10-12 scholars per session.

Faculty Development Outcomes (details on next page)

- Learn Geriatrics
- Improve teaching skills
- Build learner assessment strategies
- Design a project to impact geriatric care environment (QI)
- Enhance patient safety

Who Can Benefit

- Junior Attendings in (e.g.) Internal Medicine, Family Medicine, Emergency Medicine
- Hospitalists, especially those who teach in-patient care
- Clinician-educators who dedicate substantial time to education
- Non-geriatricians who care for geriatric patients

Accreditation

The Icahn School of Medicine at Mount Sinai is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Credit Designation

The Icahn School of Medicine at Mount Sinai can designate this live activity for a maximum of 18 AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Faculty Disclosure

It is the policy of Mount Sinai School of Medicine to ensure objectivity, balance, independence, transparency, and scientific rigor in all CME sponsored educational activities. All faculty participating in the planning or implementation of a sponsored activity are expected to disclose to the audience any relevant financial relationships and to assist in resolving any conflict of interest that may arise from the relationship. Presenters must also make a meaningful disclosure to the audience of their discussions of unlabeled or unapproved drugs or devices. This information will be available as part of the course material.

For more information please contact Karen Sauvigné at Karen.Sauvigne@MSSM.edu

Curriculum Highlights

Overall Objective: To cultivate academic and clinical leaders by enhancing geriatric expertise through improving geriatric clinical reasoning, teaching skills, assessment strategies, and skills for leadership and career success. In this program participants will have mentored opportunities to design a project that can impact the institution's geriatric patient care environment and work together to support its implementation. Curriculum will be customized to meet the needs of the trainees.

Geriatrics Content

- **The Geriatric Approach/Thinking Geriatrically**
- **Medication Management**
- **Hazards of Hospitalization**
- **Goals of Care Discussions and Family Meetings**
- **Prevention in Older Adults**
- **Prognostication in Geriatric Patients: Prognosis and e-Prognosis**

Quality Improvement Projects

- **Mentored Educational Project**
- **Personal Goals -Short and Long Term**

Faculty Development

- **Teaching Skills**
 - Self Assessment of Teaching and Teaching Consultation
 - Expanding Repertoire of Teaching Materials and Methods
 - Teaching Practice Based Learning and Improvement
 - System Based Practice
 - Blended learning: Introducing Technology into Teaching
- **Learner Assessment (ACGME Competencies)**
 - Patient Care
 - Practice Based Learning
 - Systems Based Practice: Quality Improvement
 - Communication: Family Meetings
- **Giving Feedback**
 - Learning and Practicing Feedback Skills
 - Considering Objectives and Settings

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